



UAB MEDICINE

## CURRICULUM AGENDA

### Monday, February 3, 2025

7:45 – 8:00	Introductions Kara Short, MSN, CRNP	11:45 – 1:15	LUNCH
8:00 – 8:05	Welcome TBD	1:15 – 2:15	Hands-on for All Participants Kara Short, MSN, CRNP; Cara Slagle, MD; and Daryl Ingram, RN
8:05 – 8:35	Indication for Kidney Support Therapy for Acute Kidney Injury, Fluid Overload, and Congenital Kidney Failure David Askenazi, MD, MSPH	2:15 – 3:45	NICKS Presents – <i>Laundry Day with Glenda Glomerulus</i> A learning experience that will cover: Access Medications Nutrition Machines in action Priming Prescription Initiation Troubleshooting
8:35 – 9:05	Principles of Neonatal Kidney Support Therapy Part I Kyle Merrill, MD		
9:05 – 9:35	Principles of Neonatal Kidney Support Therapy Part II Cara Slagle, MD		
9:35 – 10:05	Principles of Neonatal Kidney Support Therapy Part III Tennille Webb, MD	3:45 – 4:00	BREAK
10:05 – 10:15	BREAK	4:00 – 4:15	Educating Your Team Daryl Ingram, RN
10:15 – 10:45	Principles of Neonatal Kidney Support Therapy Part IV Kara Short, MSN, CRNP	4:15 – 4:30	Caring for Your Program David Askenazi, MD, MSPH
10:45 – 11:00	ECMO Martha McBride, CRNP	4:30 – 4:45	Concluding Remarks: Bringing It All Together Kara Short, MSN, CRNP
11:00 – 11:15	Caring for the Neonate on Kidney Support Therapy: The Intensivist's Perspective James Odum, MD	4:45	DISMISSAL TO DINNER
11:15 – 11:30	Hyperammonemia Kyle Merrill, MD		
11:30 – 11:45	Caring for the Neonate on Kidney Support Therapy: Parent's Perspective Kara Short, MSN, CRNP		

#### CONTINUING EDUCATION

Children's of Alabama designates this live activity for a maximum of **10.5 AMA PRA Category 1 Credits**.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Children's of Alabama is accredited by the Medical Association of the State of Alabama to provide continuing medical education for physicians.



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## CURRICULUM AGENDA Tuesday, February 4, 2025

- 7:30 – 8:15 BREAKFAST
- 8:15 – 12:00 Hands-on Simulation  
*All participants will be actively engaged in four separate simulations during this time. NICKS and Simulation Center Faculty will be supervising and readily available to answer questions. All simulations will include a postdebriefing.*
- 12:00 LUNCH and DISMISSAL

### LEARNING OBJECTIVES

At the end of the course, the learner will:

1. Recognize the epidemiology of neonatal acute kidney injury and neonatal congenital kidney failure.
2. Recognize the indications and optimal timing of kidney support therapy in neonates and infants.
3. Identify the principles central to the provision of safe and effective treatment using different forms of neonatal kidney support therapy.
4. Develop strategies to optimize the kidney support program at each participant's home institution through educational, administrative, personnel and quality improvement initiatives.

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